

Amendment No. 1 to HB7004

White  
Signature of Sponsor

**AMEND Senate Bill No. 7002\***

**House Bill No. 7004**

by deleting § 49-6-1502(8)(A) in Section 1 and substituting instead the following:

(A) The compensation provided to teachers for providing educational services to students in:

(i) After-school learning mini-camps, learning loss bridge camps, or summer learning camps based on factors such as the teacher's level of overall effectiveness score or other performance data; ability to support student populations with unique needs; or license or endorsement to teach a hard-to-staff-subject area; and

(ii) Learning loss bridge camps or summer learning camps based on a differentiated stipend plan developed by the department that provides teachers with at least one thousand dollars (\$1,000) per week in compensation, but no more than twenty-five percent (25%) above the weekly compensation rate of the highest salary step for teachers in the LEA's salary schedule; and

**AND FURTHER AMEND** by deleting § 49-6-1503(a)(1) in Section 1 and substituting instead the following:

(1) Determining program requirements and a procedure for allocating funding to each LEA and participating public charter school for conducting after-school learning mini-camps and summer learning camps. LEAs and participating public charter schools are only required to conduct summer learning camps and after-school learning mini-camps in the summers immediately following the 2020-2021 and 2021-2022 school years;

**AND FURTHER AMEND** by deleting subsection (c) in Section 2 and substituting instead the following:

(c)

(1) Subsection (a) does not supersede an LEA's or public charter school's obligation to comply with the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.) or Section 504 of the Rehabilitation Act (29 U.S.C. § 794).

(2) LEAs and public charter schools shall not retain a student based on the student's disability or suspected disability.

**AND FURTHER AMEND** by adding the following as a new section in Section 1:

**49-6-1511. Emergency rules.**

(a) Notwithstanding §§ 4-5-208(a) and 49-6-6006, the state board of education shall promulgate emergency rules to amend the board's rules on the issuance of temporary permits pursuant to § 49-5-106, and the issuance of temporary endorsement exemptions pursuant to § 49-6-6006, to authorize the issuance of permits and endorsement exemptions for individuals to teach subjects for which a Tennessee comprehensive assessment program (TCAP) end-of-course assessment is administered to alleviate teacher shortages that contribute to student learning loss.

(b) The temporary permits and endorsement exemptions authorized by the state board's emergency rules promulgated pursuant to this section expire upon the expiration of the emergency rules, as provided in § 4-5-208.

(c) The emergency rules promulgated by the state board pursuant to this section must comply with the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.) and the Every Student Succeeds Act (20 U.S.C. § 6301 et seq.).

**AND FURTHER AMEND** by deleting Section 4 and substituting instead the following:

SECTION 4. The state board of education is authorized to promulgate rules, including emergency rules, to effectuate this part. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.